# Blue skills Skill Development and Circulation of Talents in the Blue Economy sector

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http://bluegrowth.inogs.it/





## New skills to feed new jobs



65% of children entering primary school today will ultimately end up working in completely new job types that don't yet exist.







### Automation and the new world of work

#### Occupation

### Probability of massive reduction of occupation by 2030

Telemarketers	99%
Accountants & Auditors	94%
Retail Salespersons	92%
Real Estate Sales Agents	86%
Structural Iron and Steel Workers	83%
	•••
Machinists	65%
Audio and Video Technicians	55%
Taxi drivers/drivers	55%
	•••
Firefighters	17%
Firefighters Chemical Engineers	17% 2%
Chemical Engineers	2%
Chemical Engineers Music Directors and Composers	2% 1.6%
Chemical Engineers Music Directors and Composers Marine Engineers - Naval Architects	2% 1.6% 1.0%
Chemical Engineers Music Directors and Composers Marine Engineers - Naval Architects Clergy	2% 1.6% 1.0% 0.8%

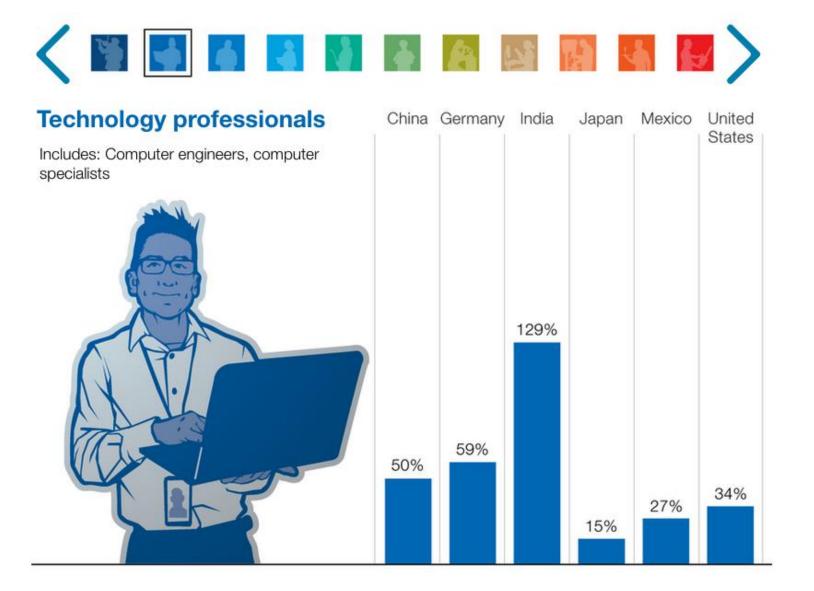




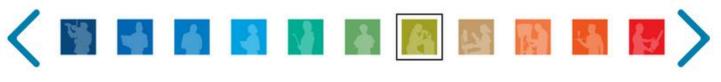


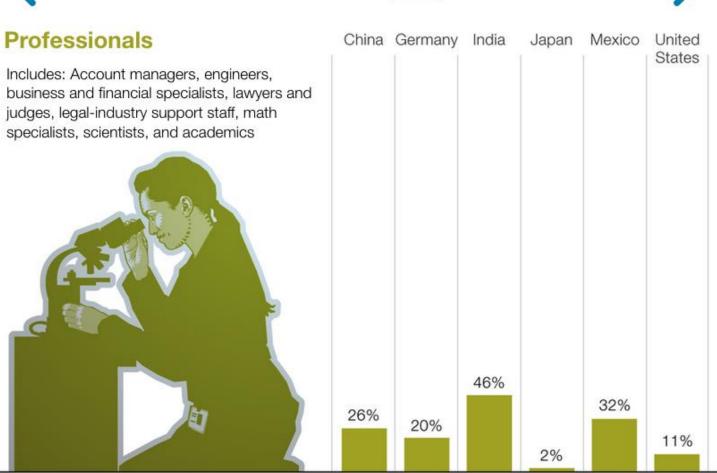


## Trend vs. technological progress

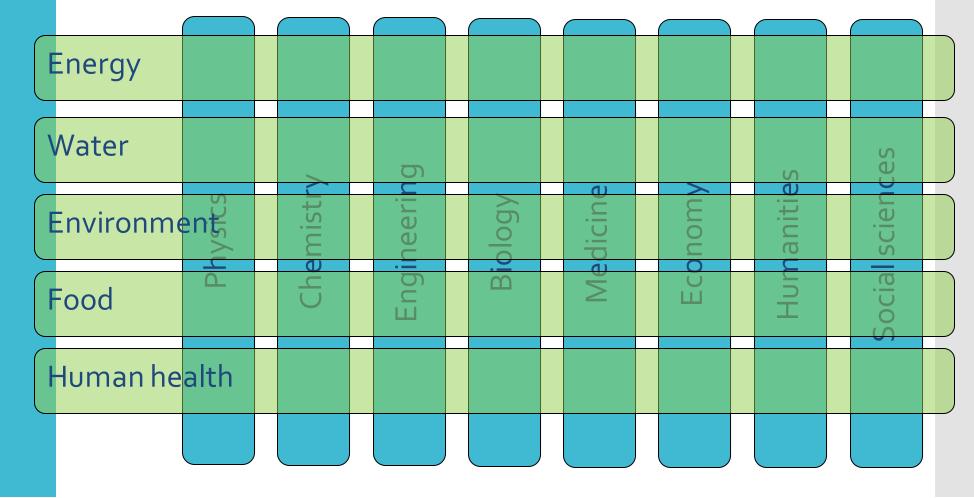


## Trend vs. societal challenges

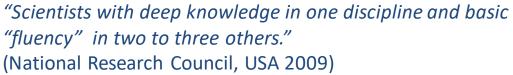




Disciplines vs. challenges





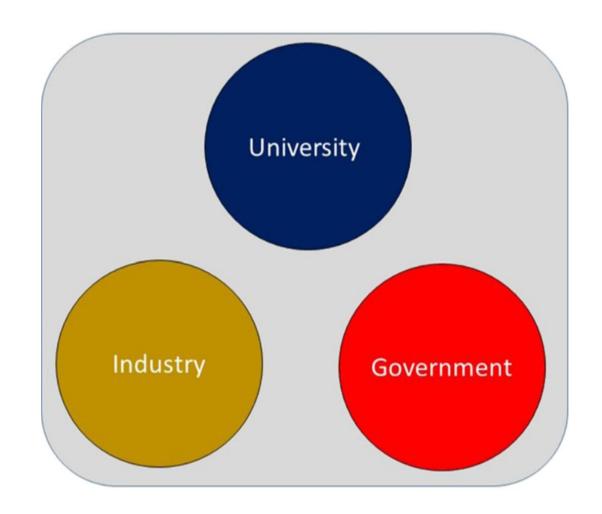




Higher education, industry and governance

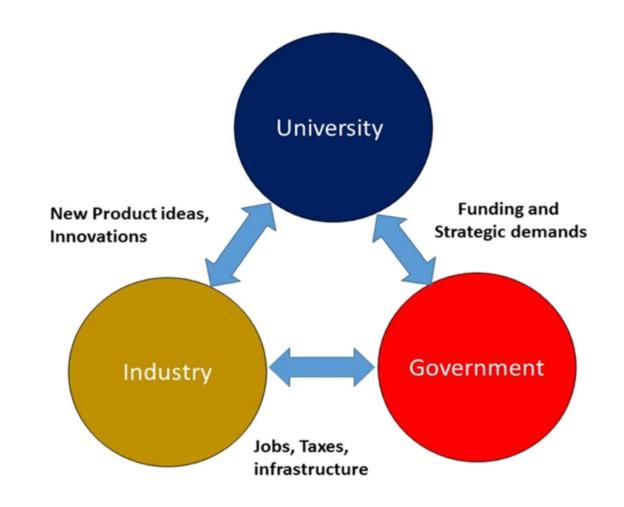


Triple Helix
Interactions in
a Developing
Country





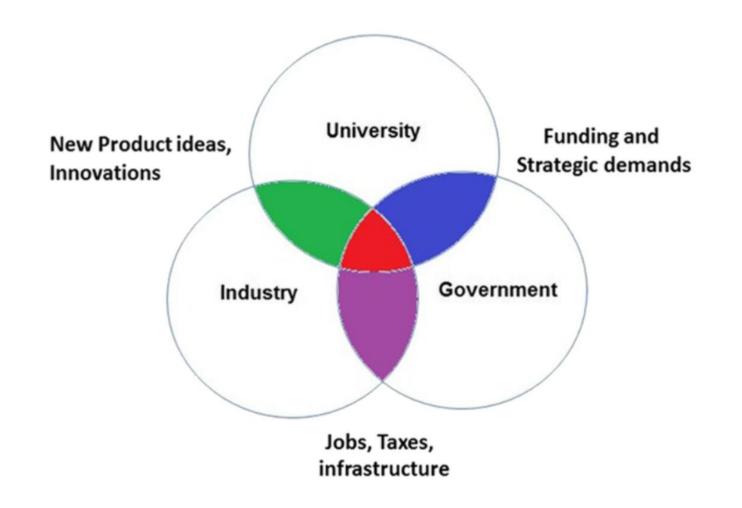
Beginning of
Triple Helix
Strategic
Interactions in a
Middle-income
Country (PushPull)







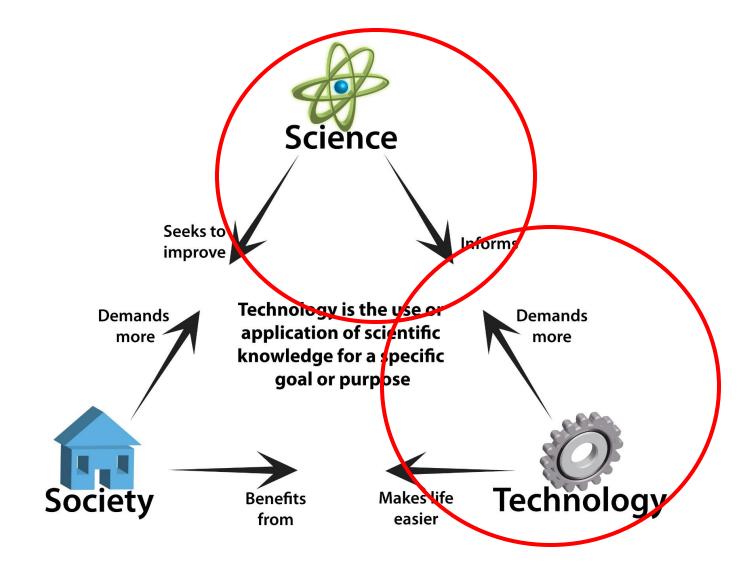
Triple Helix Strategic Interactions in a Developed Country (red zone indicates technological poles, science parks, etc.)





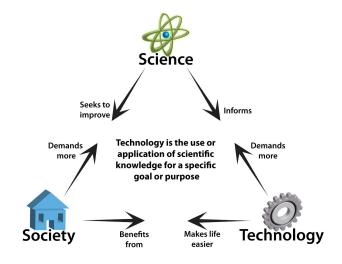


## Positioning the technological innovation









## Positioning the technological innovation

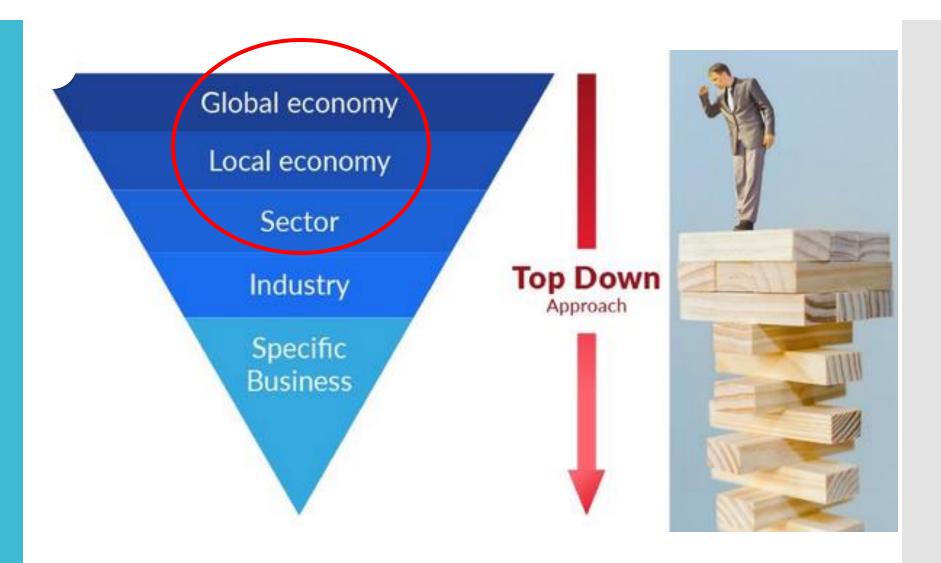
We often separate technology from the real need of our societies however we need to think that technology, society and science interact together:

- Society benefits from technology
- Technology makes life easier in our societies
- Society demands more science
- Science seeks to improve the society
- Technology demands more science
- Science informs technology



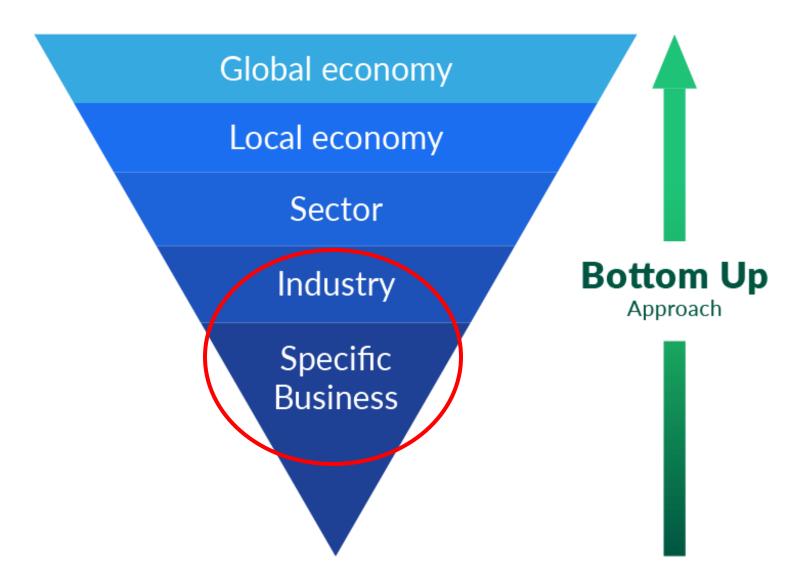


## National strategic plans





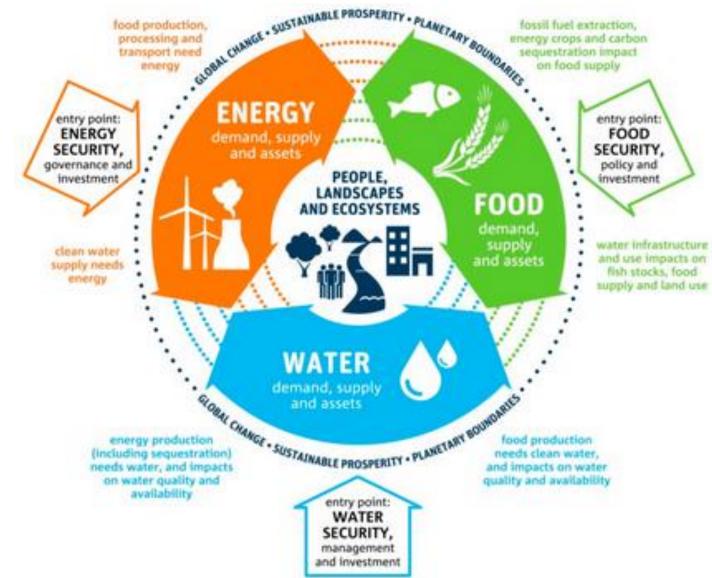
## National strategic plans







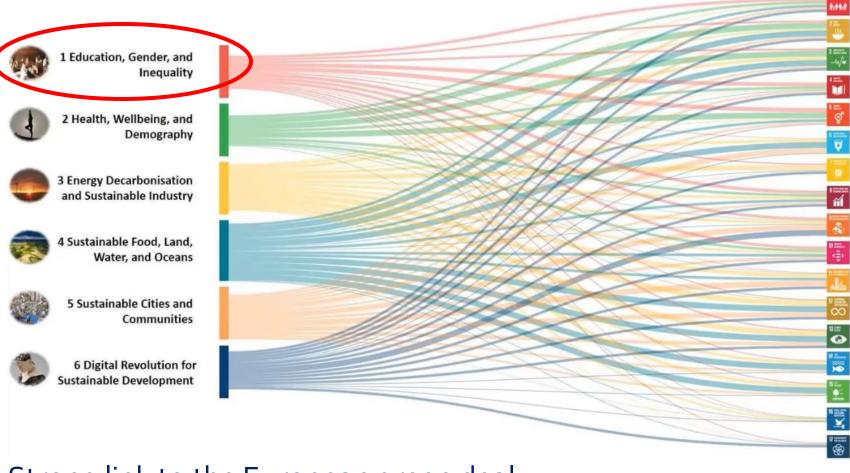
Developing national strategies to respond to the societal challenges







### UN SDSN recommendations



Strong link to the European green deal and the digital transformation.

## From the lab to the market

#### **TECHNOLOGY READINESS LEVEL (TRL)**

ENT	9	ACTUAL SYSTEM PROVEN IN OPERATIONAL ENVIRONMENT						
DEPLOYMENT	8	SYSTEM COMPLETE AND QUALIFIED						
DEPL	7	SYSTEM PROTOTYPE DEMONSTRATION IN OPERATIONAL ENVIRONMENT						
ENT	6	TECHNOLOGY DEMONSTRATED IN RELEVANT ENVIRONMENT						
DEVELOPMENT	5	TECHNOLOGY VALIDATED IN RELEVANT ENVIRONMENT						
DEVE	4	TECHNOLOGY VALIDATED IN LAB						
H	3	EXPERIMENTAL PROOF OF CONCEPT						
RESEARCH	2	TECHNOLOGY CONCEPT FORMULATED						
RE	1	BASIC PRINCIPLES OBSERVED						

## Labour markets and structural change

### **Technological Change**

Introduction of new products, change in methods and organization of production, changes in the quality of resources and products, new ways of distributing the products.

Importance of Artificial Intelligence in the maritime transport







## Not everybody wants to lead the change





Sustainable blue economy: a sea of opportunities







## European funds



Emerging technologies vs. human footprint

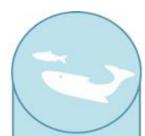






MINISTRA

# Emerging technologies vs. human footprint



#### Living resources

Fish and shellfish harvesting

Fish and shellfish processing

Marine plants and algae harvesting

Hunting and collecting for other purposes

Aquaculture



#### Extraction of non-living resources

Extraction of minerals including aggregates

Extraction of salt

Extraction of oil and gas

Extraction of water



#### Production of renewable energy

Renewable energy generation

Transmission of electricity and communications



#### Maritime transport

Transport infrastucture

Restructuring of seabed morphology

Transport — shipping



#### Tourism and leisure

Tourism and leisure infrastructure

Tourism and leisure activities



#### Public

Military operations

Research, survey and educational activities

Land claim

Canalisation and other watercourse modifications

Coastal defence and flood

Offshore structures

Waste management



Source: <a href="https://www.eea.europa.eu/media/infographics/marine-messages-ii-classification-of/view">https://www.eea.europa.eu/media/infographics/marine-messages-ii-classification-of/view</a>



Start-ups and
Spin-off to
respond to the
industrial and
technological
progress



The development of new skills strengthen innovation and increase market potential. The creation and growth of businesses promote employment.

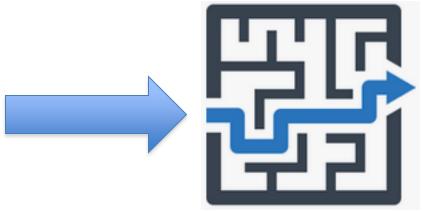




## Attractive career pathways

- Establish appropriate training and mobility opportunities for individuals to deliver both stable and attractive career pathways;
- Form highly skilled workforce that will be needed to support expanding economies.
- Career paths: focusing the training on a specific career path

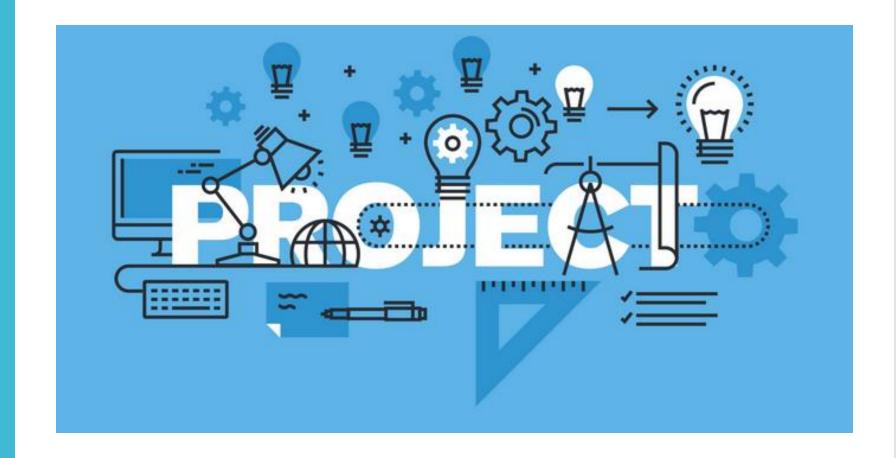








### Blue Skills





### A project labeled by the Union for the Mediterranean (UfM)





- Training
- Mobility
- Access to Research infrastructures
- Entrepreneurial skills
- Start up Competitions





Synergies with the UfM
Med4Jobs
initiative

43 member countries 28 EU member states 15 Southern and Eastern Mediterranean countries





Union for the Mediterranean Union pour la Méditerranée الإتحاد من أجل المتوسط A project winner of the Best Project Award 2021

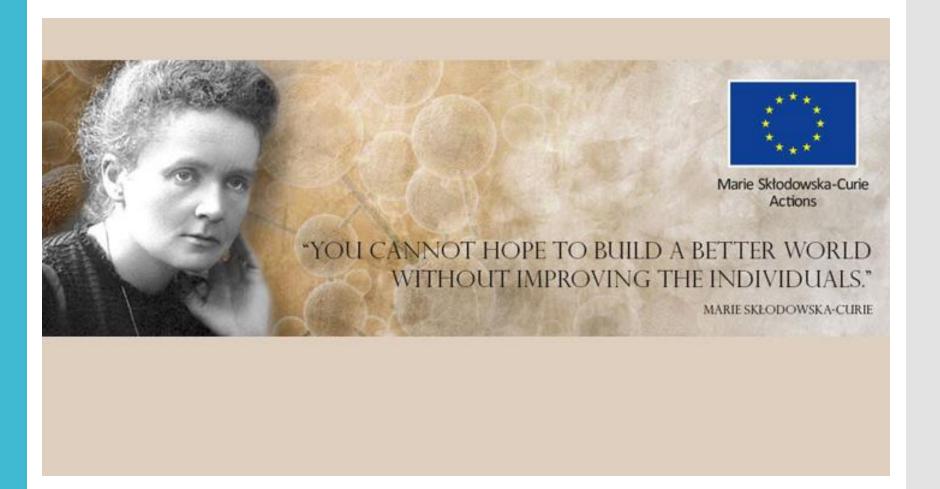






Investing in human capital: youth and women









Investing in future means investing in youth

Educating and supporting our youth is the best way to invest in a prosperous future.

John Adriance







# The Mediterranean: a sea of opportunities

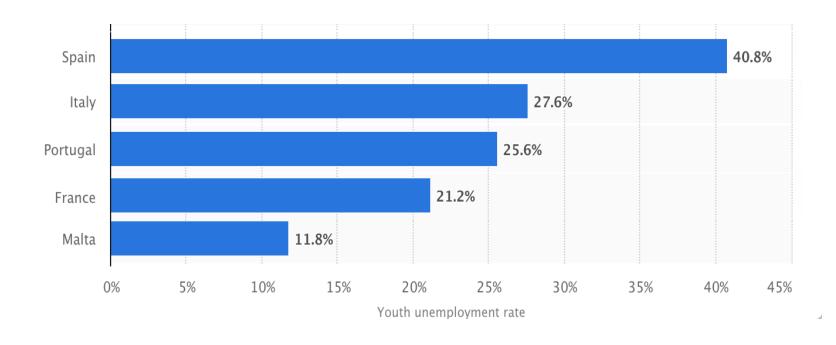


30% of trade and transport of oil goes through the Mediterranean

20% of global maritime transport go through the Mediterranean

10% of the global PIL is generated in the Mediterranean

# The Mediterranean and youth unemployability



Source: www.statista.com





# The Mediterranean and youth unemployability

Davies.	Subregion	Youth total (%)			Youth male (%)			Youth female (%)		
Region		2019	2020	2021	2019	2020	2021	2019	2020	2021
World		13.6	13.7	13.8	14.0	14.0	14.1	13.0	13.1	13.2
	Northern Africa	30.2	29.8	29.6	26.4	25.7	25.3	39.6	39.8	40.3
Africa	Sub-Saharan Africa	8.7	8.7	8.7	8.2	8.3	8.3	9.2	9.2	9.1
Americas	Latin America and the Caribbean	17.9	18.0	18.1	15.2	15.2	15.4	22.0	22.1	22.2
	Northern America	8.8	9.1	9.4	9.9	10.1	10.4	7.6	8.1	8.4
Arab States	Arab States	22.9	23.0	22.9	19.7	19.8	19.6	42.2	42.1	42.5
	Eastern Asia	9.8	10.0	10.2	10.8	11.0	11.1	8.7	8.9	9.0
Asia and the Pacific	South-Eastern Asia and the Pacific	10.5	10.9	11.0	10.3	10.6	10.7	10.8	11.2	11.5
	Southern Asia	18.7	18.8	18.9	18.7	18.9	19.0	18.4	18.5	18.6
Europe and	Northern, Southern and Western Europe	14.8	14.8	15.1	15.8	15.6	15.9	13.8	13.9	14.2
Central Asia	Eastern Europe	14.9	14.4	14.2	14.6	14.1	13.9	15.3	14.8	14.5
	Central and Western Asia	17.8	17.5	17.7	16.6	16.6	17.0	19.7	19.0	18.9





Investing in future means investing in youth





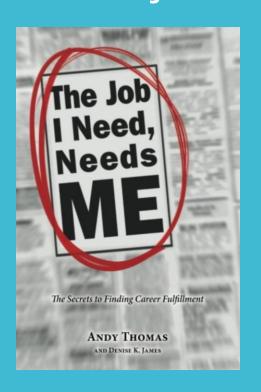


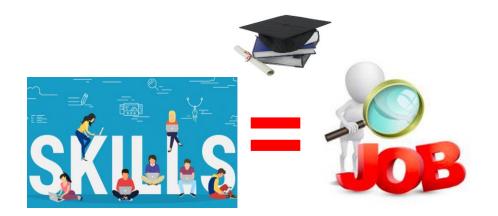
## Sustainable blue economy





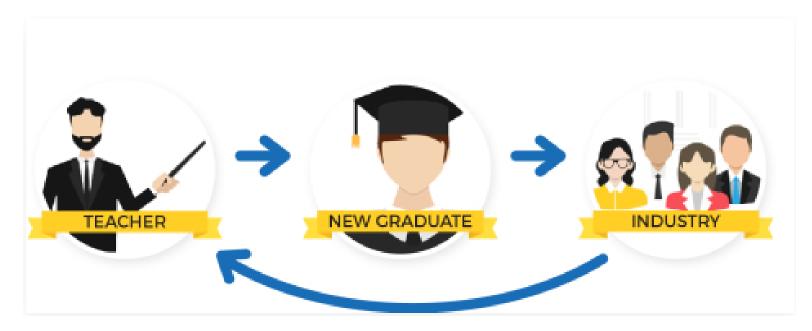
# Developing skills to feed jobs





Skills

**Jobs** 







# The training path

- Summer Schools on Sustainable Blue Economy in the Euro-Mediterranean region in collaboration with EMUNI University
- Advanced Studies Master Programme on Sustainable Blue Growth in collaboration with the University of Trieste
- Ph.D. program fellowships (University of Trieste and Ca'Foscari University of Venice)
- Research mobility programme for young researchers and scientists
- Professional Traineeships for young professionals and postgraduates
- Specific Workshops, conferences on selected topics related to Blue Growth
- Awareness and divulgation of the scientific work on Blue Growth
- Management and reinforcement of BlueSkills network
- Online Portal: www.bluegrowth.inogs.it





Synergies with the UfM
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Union for the Mediterranean Union pour la Méditerranée الإتحاد من أجل المتوسط





The political will

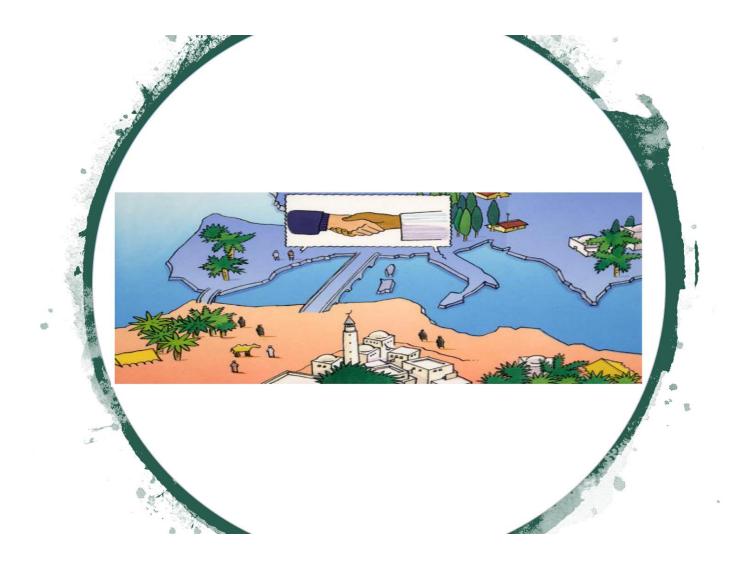








Educate for dialogue











# Summer school











# Tailored-made training

## SUSTAINABLE BLUE ECONOMY

#### SUMMER SCHOOL 2014 - 2019









244 participants







27 Countries





24-50 Years old







100% Fellowship





## Summer school





### ADVANCED MASTER

### 2017-1018 AND 2018-2019

# Diploma course





134 applications



36 participants





9 Nationalities





23-53 Years old



18 13 full fell. fees





## Students - 2021



Shahba Al-Kebsi Maritime Spatial Planning



Alessandra Bardi Marine Biology



Leila Nadia Benabdelmoumen Marine Sciences and Coastal Management



Redouane Larbi Boufeniza Marine Sciences



Flavia Cavaliere Project Management & Geography



Coastal water chemistry, remote sensing and environment



Ana Isabel Colmenero Ginés Marine Sciences



European Studies -Management of EU-Projects, Innovation and Management in tourism



Mouna El Qendouci Marine Biology



Ahmed Elazzaoui Marine Sciences



Nouhaila Erraji Chahid Oceanography and Marine Marine Modelling



Port Management and Aquaculture



GIS and Management of

**Bruno Minuzzi Schemes** Oceanography, Marine Spatial Planning, Fisheries, Aquaculture



Lavinia Lucarelli International development and cooperation and Economics



Sarah Mahadeo Urban and Regional Planning, Maritime Spatial Planning



Salvatore Midulla Environmental Engineering



Jihene Nouairi Earth and Environmental Studies



Matteo Ranalli Marine and maritime environmental policies, international cooperation. sustainable development



Victor Rubio Monterde Environmental Sciences



Carine Simon Mathematics. Telecommunications





Alaa EmadElDin Selim Renewable Energy Engineering, Hybrid Energy Systems, Electrical Engineering, Control Systems



Marine and coastal environment



Ronald Tardiff Marine resource ecology,

aquaculture, international



15

2020

2

1

18

2021

3

6

2

1

25

9

1

17

1

2

1

1

17

1

79

16

2019

2018

Algeria Egitto

Francia

Grecia

Iran

Italia

Lebanon Libia

Marocco

Palestina

Romania

Serbia

Spania Stati Unite

Trinidad

Turchia

Tunisia

Yemen

2

1

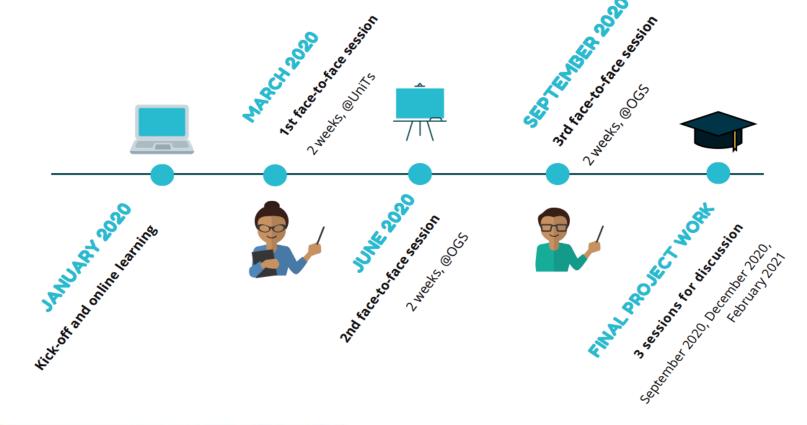
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21

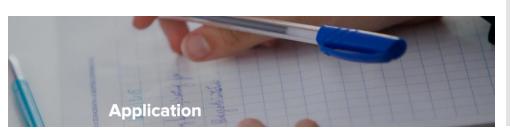


25 students from 11

countries



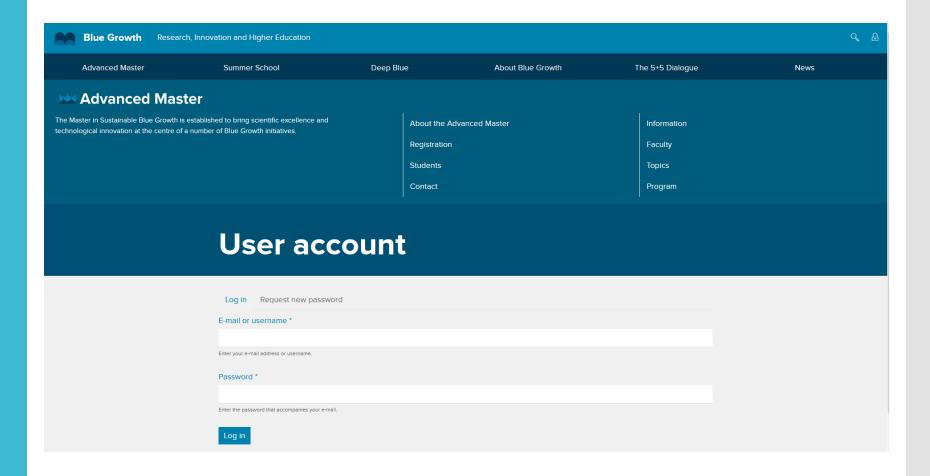








# Digital transformation of the teaching methods







# Changing mobility schemes







This **mobility** opportunity aims to increase capacity building for blue career development and foster **brain circulation** across the Euro- Mediterranean Region offering an innovative **on-the-job-training** to young professionals in the marine and maritime sectors through a **job shadowing** experience for 3- 6 months.



# Practical approach: living labs







Training-oftrainers on marine spatial planning, Trieste





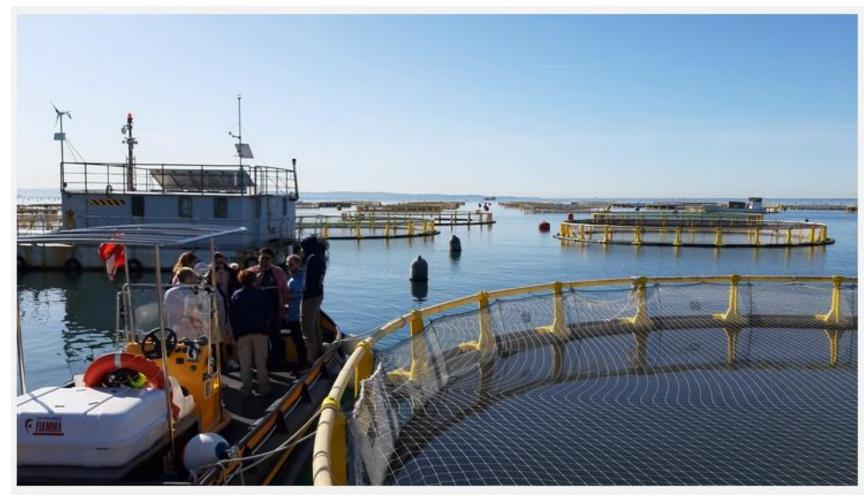
Training-of-trainers on environmental monitoring techniques to manage the environmental impacts on fisheries and aquaculture, Sfax



University of Sfax (Tunisia)



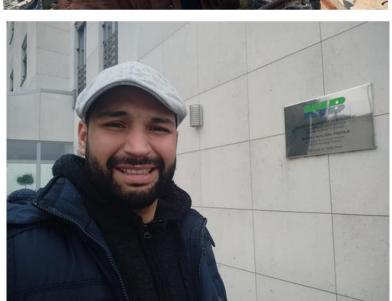
Training-oftrainers on fishery resources and aquaculture, Bizerte



ISPAB - Higher Institute of Fishing Technologies and Aquaculture of Bizerte (Tunisia)



## Mobility



## Deep Blue stories: Sergio in Greece

**Deep Blue Stories #3 | Sergio Rejado** travelled all the way to Athens to join the Mediterranean Information Office for the Environment, Culture and Sustainable Development (MIO-ECSDE) in very important tasks.

### Deep Blue stories: Cherif in Slovenia

Deep Blue Stories #2 | **Cherif El Khalil** is one of the six candidates that participated in the Deep Blue Project in 2020. 29 years old, Moroccan, he had the opportunity to spend 6 months in the Slovenian National Institute of Biology and study the coastal water quality of the Slovenian coast, using remote sensing data to monitor pollution.



## Mobility





## Deep Blue stories: Piero in Greece

Deep Blue Stories #1 | Piero Fontolan participated in the Deep Blue mobility project this year, travelling to the Grecian isle of Lipsi to take part in an evaluation of the Katsadian bay. The main goal was to "evaluate how much less stress an ecosystem such as Katsadia would suffer thanks to the installation of ecological fixed moorings" to prevent an excessive number of boats affecting its ecological value.

#### Deep Blue stories: Doaa in Rome

Deep Blue Stories #4 | Doaa Hussein participated in the Deep Blue Mobility Program to accomplish a clear goal: the application of life cycle assessment methodology for sustainable production of marine fisheries in Gaza Strip-Palestine, in order to preserve quality of life adhering to sustainability principles.



# Involvement of youngest



























# Upskilling and reskilling



VOCATIONAL EDUCATION TRAINING







## Recommendations:

1) Trends

- 2) Skills
- 3) Youth and

women

The trend today is towards the digital transformation and green deal and therefore it is important to promote opportunities for green jobs.

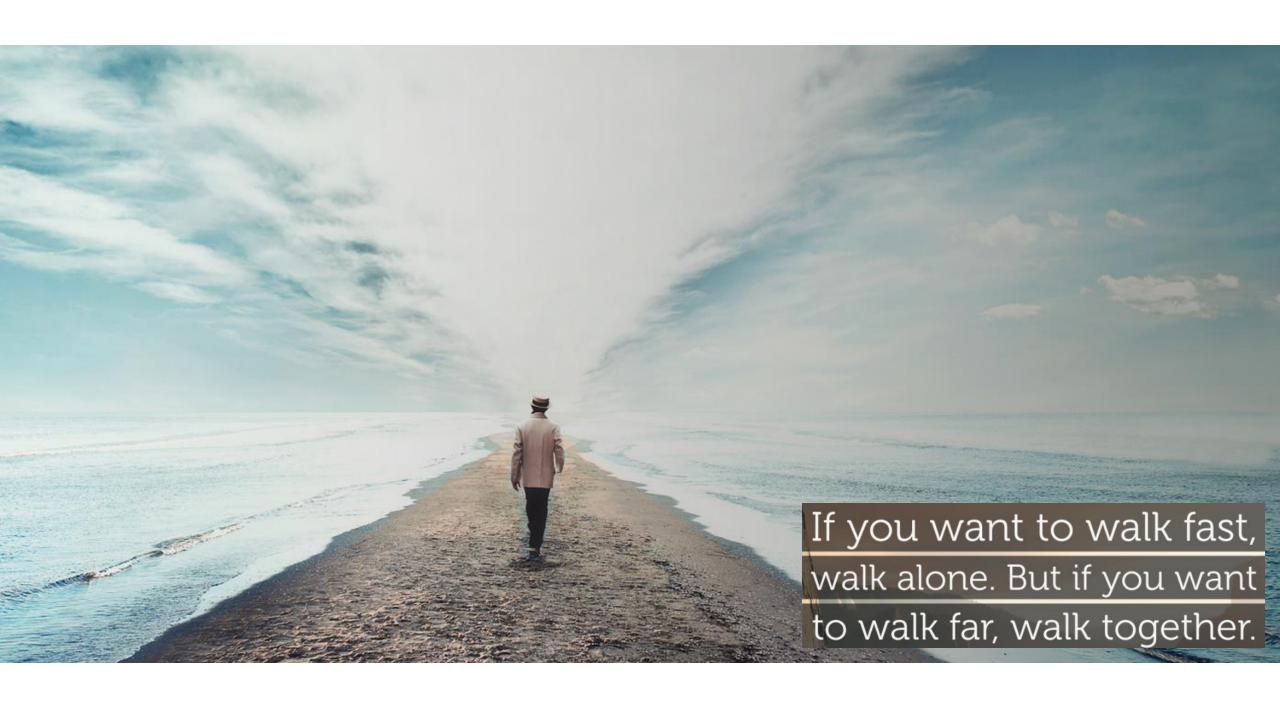
Skills are needed in environment and sustainability related jobs, automation, digitalization and port logistic operations, amongst others.

Need to enhance opportunities for youth & women offering good social conditions and attractive jobs

Conclusion

Higher education and academia can make blue economy capable of fully embracing technological progress, new innovative business models or managing the shift from global to more local economies and above all the transition to a greener, smarter and more resilient blue economy.





# thank you!

