







Trends in ERASMUS+

Madrid, 12th November 2021









CONTENT

- 1. Spanish National Agency for Erasmus+ (SEPIE).
- 2. Cooperation with Tunisia in Erasmus+.
- **3.** Erasmus+ programme. 2021-2027.
- 4. Capacity Building for Higher Education.







1

Spanish National Agency for Erasmus+







SPANISH NATIONAL AGENCY ERASMUS+ (SEPIE)

The Spanish Service for the Internationalization of Education (SEPIE) is the **National Agency** for the Erasmus+ program of the European Union in the fields of Education and Training (2021-2027).

Alongside these functions, the SEPIE manages other national and international programs.







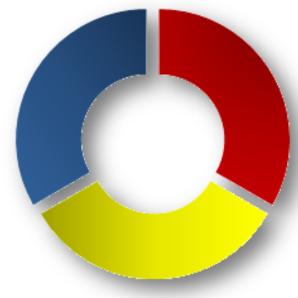


SPANISH NATIONAL AGENCY ERASMUS+ (SEPIE)





The National Agency for the promotion, management and impact studies of the Erasmus+ programs of the UE





Internationalisation

Strategy for the Internationalization of Spanish Universities.

Management of international education programs

Other Programs and initiatives

















ERASMUS+ 2014-2020

Competitive programme in budget support



© European Commission, 2020 - Source: Erasmus+ annual report 2018

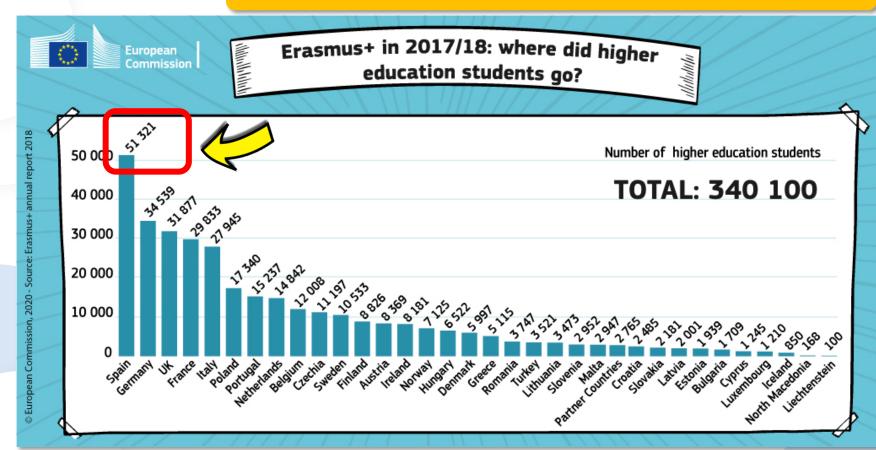






SPAIN - FIRST HOSTING COUNTRY

Competitive programme in Nº mobilities



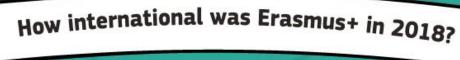






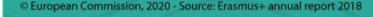
INTERNATIONAL MOBILITIES – PARTNER COUNTRIES

Since 2015



153 partner countries worldwide took part in mobility and cooperation projects





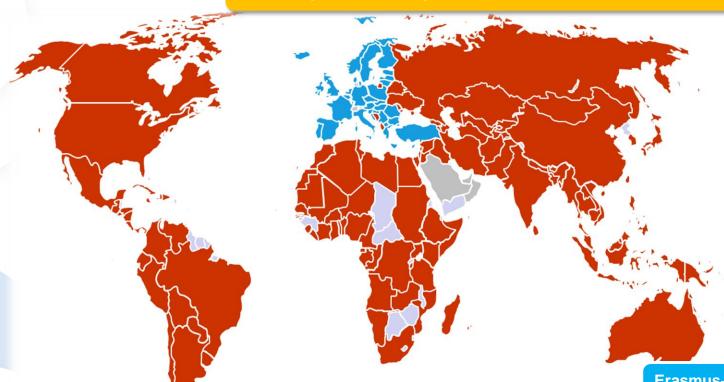






INTERNATIONAL MOBILITIES – PARTNER COUNTRIES

Spain cooperates with 122 countries



Erasmus+ Programme Countries

Partner Countries with projects coordinated by Spanish Higher Education Institutions





2

Cooperation with Tunisia







INTERNATIONAL COOPERATION WITH TUNISIA

Additional Funding 2017-2020

3 M € addtional funding UE / call

Erasmus+ eligibility criteria **Budget for:**

- ENI South
- Tunisia WIndow

and Decentralised **Actions**











Promotional events

Some examples of Contact Seminars

- 9 14 November. 2016. Info-Day with Tunisian Universities.
 - NEO Tunisia. Hammamet.
 - Spanish Delegation 14 HEIs
- 9 18-19 October. 2017. Contact Seminar with ENI South Countries.
 - **European Commission. Rome.**
 - Spanish Delegation 5 Universities.
- 24 October. 2017. Info-Day with Tunisian Universities.
 - NEO Tunisia. Tunisia.
 - Spanish Delegation 10 HEIs
- **25 October. 2017. Networking Session with HE Stakeholders.**
 - Spanish Embassy in Tunisia.
 - Spanish Delegation 10 HEIs.













Individual Credit Mobilities (KA107)

	DEMAND			FINANCED		
	BUDGET	MOBILITIES	PROJECTS	BUDGET	MOBILITIES	PROJECTS
2015	330.075 €	70	8	166.090 €	45	5
2016	523.088 €	142	10	279.090 €	91	8
2017	3.327.838 €	824	29	870.796 €	289	19
2018	2.706.830 €	686	25	920.970 €	280	24
2019	2.713.849 €	777	28	699.495 €	209	18
2020	2.666.805 €	751	31	799.550 €	242	25
	12.268.486 €	3.250	131	3.735.991 €	1.156	99

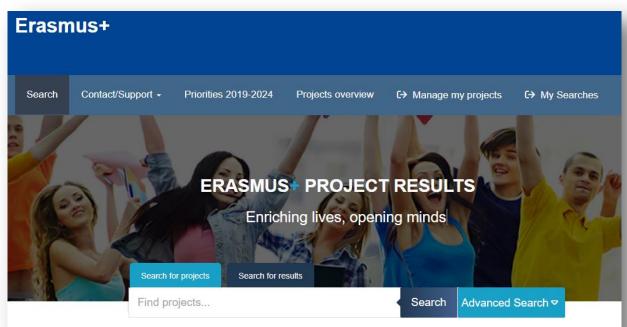






Capacity Building for Higher Education (CBHE)

- **33** projects **SPAIN+TUNISIA**. 2015-2020
- More information on E+ Platform Results:
- https://ec.europa.eu/programmes/erasmus-plus/projects_en









Capacity Building for Higher Education (CBHE)

Euro-African Network of excellence for entrepreneurship and innovation

9 Participating countries: 🚾 🚾 🔳 📵 📗 🕳 📵

Coordinator

UNIVERSIDAD DE LAS PALMAS DE GRAN CANARIA

The Euro-African Network of Excellence for Innovation and Entrepreneurship - INSTART — aims to improve the capacities, create and reinforce structures of Innovation at the MED Universities, the project will develop a training Program including a visit period in Europe, and thus starting a best practice transfer Systems for long-term cooperation between MED-EU Universities.







Capacity Building for Higher Education (CBHE)

South Mediterranean Tunisian Maintenace Centre of Execellence

6 Participating countries: 📵 🚾 📔 📳

Coordinator

SFAX UNIVERSITY

The ultimate goal of the SM-TMC is to modernize and vitalize the educational and training system. Some outputs and results of SM-TMC are: New curricula for maintenance specialization; Training programme, TMC-VET for industry personnel; Innovative learning methodology; TMC-Knowledge Platform with LMS for OERs, E-learning and tools for communication and information.







3

Erasmus+ programme. 2021-2027







ERASMUS+ 2021-2027

New programme launch: 25 March 2021









ERASMUS+ 2021-2027

2/3 of Budget for mobilities

Erasmus+ has an estimated budget of

€26.2 billion,

nearly doubling the funding compared to its predecessor programme (2014-2020), complemented by around

€2.2 billion

from the EU external cooperation instrument².

70% of the budget will support mobility

opportunities for all, in a lifelong learning perspective. Erasmus+ mobility has positive effects on educational, social, personal and professional development, in that it enhances knowledge, skills and attitudes, improves employability, helps confidence-building and independence, stimulates curiosity and innovation, fosters the understanding of other people, and builds a sense of European belonging.

30% of the budget will be invested in cooperation projects and policy development activities

where organisations gain experience in international cooperation, strengthen their capacities, produce innovative approaches, exchange good practices and network. Through these actions, Erasmus+ will play an important role in strengthening resilience and supporting recovery and innovation in the fields of education, training, youth and sport.







ERASMUS+ 2021-2027

3 Horizontal Priorities







Inclusion and diversity

The new programme seeks to increase the qualitative impact of its actions and to ensure equal opportunities. To this end, the programme will reach out to people of different ages and from diverse cultural, social and economic backgrounds. It will focus on people with fewer opportunities, including those with disabilities, educational difficulties, or a migrant background, as well as those living in rural and remote areas.

Digital Erasmus+

In line with the Digital Education Action Plan's priorities, the programme will develop accessible and high-quality digital learning, foster the capacity of teachers, trainers and youth workers, etc. to use digital tools and content, test and promote distance, as well as blended learning. The mobility actions of the programme will provide an increased number of opportunities to acquire and develop digital skills through initiatives such as the <u>Digital Opportunity</u> Traineeships scheme.

The implementation of the programme will be significantly digitalised and simplified for participants, in particular through the <u>European Student Card Initiative</u> and a revamped IT architecture for beneficiaries and implementing bodies.

Green Erasmus+

In line with the European Green Deal, the programme will lead by example, by encouraging participants to use lower-carbon transport as an alternative to flying. Erasmus funding will also be channelled into building up knowledge and understanding of sustainability and climate action, so that Europeans acquire the world-leading competences needed to create sustainable societies, lifestyles and economies.







ERASMUS+ 2021-2027. Higher Education

3 Key Actions

MOBILITY (KA1)

- Consortia Accreditation of Higher Education (KA130-HED)
- Mobility Projects for Staff and Students (KA131-HED)
- Mobility Projects for Staff and Students between Programme and Partner Countries (KA171-HED)

COOPERATION (KA2)

Partnerships for Cooperation:

 Cooperation Partnerships in Higher Education (KA220-HED)

Partnerships for Excellence:

- Erasmus+ Teacher Academies
- Centre of Vocational Excellence
- Erasmus Mundus Action
- European Universities

Partnerships for Innovation:

Alliances for Innovation

Capacity Building in Higher Education

POLICY (KA3)

 Support to Policy Development and Cooperation

Jean Monnet Actions

- Modules
- Centres of Excellence
- Chairs







ERASMUS+ 2021-2027. Higher Education Third Country Role Applicant partner Partner **Erasmus** International **Alliances for** Mundus Credit **Innovation Joint Mobility Masters** Added value Applicant Applicant **Capacity Building for Others** Higher (Cooperation Jean **Partnerships Education Monnet**







4

Capacity Building for Higher Education







Purpose

Focus on the needs of the third countries not associated to the E+ programme

Targeting the priorities of the third countries not associated to the programme and matching them with the EU priorities for these countries

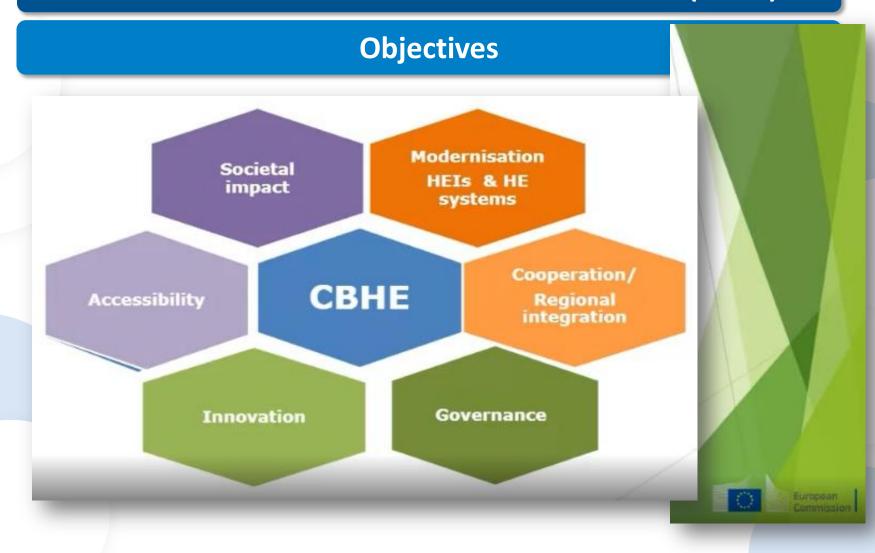
Maximising benefit to third countries not associated to the Programme

















3 types of projects by objectives

Strand 1.

 Fostering access to cooperation in Higher Education

Strand 2.

 Partnerships for transformation

Strand 3.

 Structural Reform Projects









STRAND 1: Fostering access to cooperation in Higher Education

Facilitate access to newcomers.

First step for participating organisations to enhance and increase means to reach out to people with fewer opportunities.

Reduce the internationalisation gap of HEIs from the same country/region.

Fostering social inclusion.









STRAND 1: Fostering access to cooperation in Higher Education

Target groups

- HEIs from least developed countries
- HEIs located in remote regions/areas
- Newcomers or less experienced
- Individuals with fewer opportunities.

Activities

- Enhance management/administrative capacity
- Ensure high quality and relevant education
- Increasing the accessibility of the students/staff with fewer opportunities

Funding and duration

- 24 or 36 months
- · 200.000 and 400.000 Euro







STRAND 1: Fostering access to cooperation in Higher Education

Ensure high quality and relevant education

- modules or study programmes, technical or professional orientations of programmes
- establishing intensive study programmes bringing together students and teaching staff from participating HEIs for shorter study periods
- developing capacities for postgraduate student and academic staff as well as promoting postgraduate students and/or staff mobility
- implementing training courses for HEI staff









STRAND 2: Partnerships for transformation

Innovation with business involvement to maximize societal impact.

Modernizing HEIs by promoting reform.

Introducing practical learning schemes with a link to business.

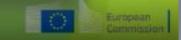
Implementation of new learning methods.

Innovative curricula linked to bussiness.

Introducing practical learning schemes

Reform governance and management at HEIs.









STRAND 2: Partnerships for transformation

Target groups

- HEIs
- Local actors with a link to industry.
- Individuals students, staff, learners
- Bodies responsible for HE at local and national level

Activities

- Innovation in higher education
- Promoting reforms in HEIs

Funding and duration

- 24 or 36 months
- 400,000 and 800,000 Euro









STRAND 2: Partnerships for transformation

Innovation in higher education

the design of innovative curricula and introducing innovative elements in the existing curricula

the implementation of innovative learning and teaching methods (i.e. learner-centred and real problem-based teaching and learning);

the active engagement with the business world and with research, the organisation of continuing educational programmes and activities with and within enterprises;

network effectively in research, scientific and technological innovation.









STRAND 2: Partnerships for transformation

2 Promoting reforms in HEIs

Institutional reforms

New governance and management systems and structures, readiness in terms of digital skills, modern university services, quality assurance processes, tools and methods for professionalization and professional development of academic, technical and administrative staff

Development

Development of an entrepreneurial mind-set and improved competencies and skills within the institutions, transversal skills learning, entrepreneurship education and the practical application of entrepreneurial skills









STRAND 3: Structural Reform Projects

Mutual learning between public authorities of the countries associated to the Programme and those of the third countries

Promote inclusive Higher Education systems Increase capacities of bodies in charge of Higher Education

Identify synergies with ongoing EU initiatives

Foster national ownership

Efficient and effective policy making

Foster common regional strategies in Higher Education

Introduction of funding mechanisms







STRAND 3: Structural Reform Projects

Target groups

- National competent authorities in Third Countries not associated to E+
- Higher education sector
- Bodies /associations responsible for HE
- HE inistutions

Funding and duration

- 36 or 48 months
- 800,000 and 1 Million Euros

Activities

Policy making

Policy and expert advice, training on policy issues, establishemnt of representative bodies etc.

· Implementation of tools

Quality assurance, credit systems, accreditation procedures, recognition etc.

Internationalisation

Bologna type reforms, surveys and studies etc







3 types of projects by geographical scope

National projects	Multi-country regional projects	Multi-country cross-regional projects
HEIS from one chird country not associated to the Erasmus+ orogramme	HEIs from several countries not associated to the Erasmus+ programme from one Region	HEIs from countries not associated to the Erasmus+ programme belonging to several Regions

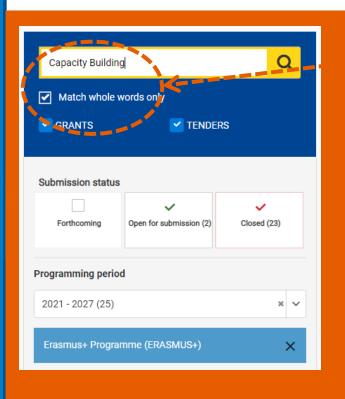
Erasmus+ (EU Member States and associated countries)







APPLICATION FORM







https://ec.europa.eu/info/fundingtenders/opportunities/portal/screen/home.





Thank you for your attention!













